

Grade: Kindergarten	1 st Quarter	2016-2017	
Unit	Standards	Objective/ Vocabulary	Resources (TPT)=Teacher Pay Teacher
Rules & Procedures	C.3.K.1 Recognize the need for rules and consequences	I will tell the reason for rules and consequences. Procedures, rules	United Streaming (Manners Tell Us How to Behave); K Social Studies Textbook (Chapter 1, Lessons 1-4) *United Streaming (Voting on Your Own)
Rules & Procedures	C.2.K.3-C.2.K.4 Discuss responsibilities of being a good citizen. Follow agreed upon rules for listening, consensus-building, and voting procedures in the classroom.	I will follow rules for listening, consensus-building, and voting procedures in my classroom Consensus-building, voting	*David Learns the School Rules Writing (TPT) FREE School Rules *(TPT FREE) Students can illustrate what they have learned about school rules
Pledge of Allegiance and Flag	C.2.K.2 Identify procedures for recitation of the Pledge of Allegiance and proper etiquette for the American flag.	I will place my hand over my heart and face the flag as I recite the Pledge of Allegiance. Recite, pledge, allegiance	K Social Studies Textbook (Chapter 1, Lesson 7) *Pledge poster, flag The Pledge of Allegiance from Scholastic ISBN#-0-439-39961-0
Role of School	C.1.K.2 Describe the role of a school and its leaders	I will describe the role of a school and its leaders. Role, leaders	K Social Studies Textbook (Chapter 1, Lesson 5) BrainPop Jr: School

Unit	Standards	Objective	Resources
Problem Solving in the Classroom	C.3.K.3 Discuss the importance of problem solving related to classroom issues.	I will discuss how important it is to problem solve classroom issues. <i>Problem solve, issues</i>	K Social Studies Teachers Guide (Chapter 1, 21 st Century Skill, pg. 19-20)
Personal Decisions	E.4.K.2 Explain reasons behind a personal decision.	I will explain why I make a personal decision. <i>Personal, decision</i>	K Social Studies Textbook (Chapter 1 , Lesson 6)
Questions about Family	H.13.K.5 Formulate questions that relate to a family member, family event, or family tradition	I will formulate questions about my family members, family events, or family traditions. <i>Formulate, events, traditions</i>	K Social Studies Textbook (Chapter 4, Lesson 2-5)
Changes Over Time	H.12.K.1 Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago)	I will discuss how things change over time using chronological terms. <i>Chronological terms</i>	K Social Studies Textbook (Chapter 5, Lessons 1-4,7) * Quilt Story by Tony Johnston *The Keeping Quilt by Patricia Polacco * To build the concept of timeline, begin building a class timeline using pictures/writing of major class events per month 1st day of school, field trip, class visitors.

Grade: Kindergarten	2nd Quarter	2016-2017
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Unit	Standards	Objective	Resources
Historical Topic from Different Points of Perspective	H.13.K.1 Discuss a historical topic from different points of view.	I will discuss historical topics from different points of view. Historical	United Streaming Video, "Thanksgiving Day, America Celebrates" and "Communities, Native Americans segment" United Streaming (Animated Hero Classics: William Bradford: The First Thanksgiving) United Streaming (Animated Hero Classics: Pocahontas)
Changes in School, cause/effect	H.13.K.6 Identify changes in the classroom/school in terms of cause and effect.	I will identify changes in the classroom/school and tell how they were caused. Cause, effect	K Social Studies Textbook (Chapter 5, Lessons 7-9)
Identify resources/discuss how we use them	E.5.K.1- E.5.K.2- G.10.K.1 Identify & discuss human, natural, & capital resources and ways producers use them in the production of goods & services; Discuss natural resources in the community which can be used to meet daily needs.	I will identify & discuss human, natural, & capital resources and ways producers use them in the production of goods & services. I will discuss natural resources in my community that are used to meet daily needs. Human, natural, capital resources; goods; services	K Social Studies Textbook (Chapter 3 , Lesson 9) United Streaming Video, "Investigating Earth's Natural Resources" BrainPop Jr: Natural Resources: http://jr.brainpop.com/science/conservation/natural resources

Unit	Standards	Objective	Resources
Markets, community, consumers	E.5.K.3- E.6.K.1 Identify markets in the community. Recognize consumers use money as a medium of exchange to satisfy economic wants.	I will identify markets in my community and recognize that consumers use money as a way of exchange to satisfy economic wants. <i>Consumers, exchange, satisfy, economic wants</i>	K Social Studies Textbook (Chapter 2, Lesson 3) United Streaming Video, "How Our Economy Works: All About Earning and Spending Money"
Purpose of Holidays/Saving money	H.12.K.5- E.6.K.2 Identify purpose of national holidays & describe the people or events celebrated. Discuss reasons people save money.	I will identify why we have national holidays and describe people and events celebrated. I will give reasons why people save money. <i>Events, celebrate, holidays</i>	K Social Studies Textbook (Chapter 4, Lesson 3-4) United Streaming Videos, "Thanksgiving" and "Thanksgiving Day, America Celebrates" United Streaming Video, "How Our Economy Works: All About Earning and Spending Money"
People & Goods that move, public trade	G.10.K.2- E.6.K.3 Identify people & goods that move from place to place. Discuss examples of public goods & services.	I will identify people & goods that move from place to place. I will discuss examples of public goods & services. <i>Goods, services</i>	K Social Studies Textbook (Chapter 2, Lessons 4 & 6) United Streaming Video, "How Our Economy Works: All About Earning and Spending Money"
Unit	Standards	Objective	Resources

<p>Why People Trade Goods/Services & where products are produced</p>	<p>E.7.K.1- E.7.K.2 Discuss why people trade goods & services. Identify where products used in daily life are produced.</p>	<p>I will discuss why people trade goods & services and identify where products we use in our daily lives are produced.</p> <p>Products, produce</p>	<p>K Social Studies Textbook (Chapter 5, Lesson 6) K Social Studies Textbook (Chapter 2, Lesson 3) United Streaming Video, "How Our Economy Works: All About Earning and Spending Money" Brain Pop video, "Supply and Demand"</p>
<p>People Have Wants/Needs</p>	<p>E.4.K.1 Recognize that all people have unlimited wants & limited resources. (scarcity)</p>	<p>I will recognize that all people have unlimited wants and limited resources.</p> <p>Unlimited, limited, scarcity</p>	<p>K Social Studies Textbook (Chapter 2, Lesson 1 &2) United Streaming Video, "How Our Economy Works: All About Earning and Spending Money"</p>
<p>Purpose of Holidays Saving Money</p>	<p>H.12.K.5 Identify purpose of national holidays & describe the people or events celebrated.</p>	<p>I will identify why we have national holidays and describe people and events celebrated. I will give reasons why people save money.</p> <p>Events, celebrate, holidays</p>	<p>K Social Studies Textbook (Chapter 4, Lessons 4 & 7) United Streaming Video, "How Our Economy Works: All About Earning and Spending Money"</p>

Grade: Kindergarten

3rd Quarter

2016-2017

Unit	Standards	Objective	Resources
How People Improve Communities	C.3.K.2 Discuss ways people improve communities.	I will discuss ways that people improve my community. <i>Community, improve</i>	K Social Studies Textbook (Chapter 1, Lesson 1, 3, & 4)
Compare Children's Lives-Past & Present	H.12.K.3 Compare a child's life of the present to that of the past using visual representations. (e.g., growing food, rules & laws, making clothing, transportation, communication)	I will compare my life to a child's life of the past using visual representations of growing food, rules & laws, making clothes, transportation, and communication. <i>Representations, communication, transportation</i>	K Social Studies Textbook (Chapter 5, Lessons 1 & 2) United Streaming Video, "Long Ago, Yesterday, and Today"
Recognize Historical Figures	H.12.K.4 Recognize historic figures & other people that have made an impact on history.	I will recognize historic figures and other people that have made an impact on history. <i>Historic, impact</i>	K Social Studies Textbook (Chapter 4, Lesson 5 & 6) K Social Studies Textbook (Chapter 5, Lesson 6)
Unit	Standards	Objective	Resources

How People learned in the Past & Different Sources Past & Present	H.13.K.3- H.13.K.4 Describe ways people learn about the past. (e.g., photos, artifacts, diaries, oral history, stories)	I will describe ways I learn about the past from photos, artifacts, diaries, oral history, and stories. <i>Artifacts, diaries</i>	K Social Studies Textbook (Chapter 5, Lesson 4 & 5) <i>Brain Pop, Jr. video, "Reading and Writing"</i>
Develop Personal Timeline	H.12.K.2 Develop a personal timeline to sequence events of your own life.	I will develop a personal timeline to sequence events in my own life. <i>Personal, timeline, sequence, events</i>	K Social Studies Textbook (Chapter 5, Lessons 1 & 4) <i>United Streaming Video Segment, "Making Personal Timelines"</i>
Use Maps, Globes, & Photos, Legends, Compass Rose	G.8.K.2-G.8.K.3 Use maps, globes, & photographs to identify & describe physical characteristics of familiar places. Explain map symbols, legends, & compass rose.	I will use maps, globes, & photographs to identify and describe physical characteristics of familiar places. I will explain map symbols, legends, & compass rose. <i>Globes, maps, physical characteristics, symbols, legends, compass rose</i>	K Social Studies Textbook (Chapter 3, Lessons 3 & 6)
Needs During Natural/Human Disasters	G.11.K.2 Discuss needs of people during natural & human-made disasters.	I will discuss the needs of people during natural & human-made disasters. <i>Natural disaster, human-made disaster</i>	
Unit	Standards	Objective	Resources

<p>Connections to Others Around the World</p>	<p>G.11.K.1 Discuss connections to other people in places around the world. (e.g., where products are made, celebrations, dance, art, food, toys)</p>	<p>I will discuss connections to other people in places around the world such as where products are made, celebrations, dance, art, food, & toys.</p> <p><i>Connections</i></p>	<p>K Social Studies Textbook (Chapter 4, Lessons 2 & 3)</p>
<p>How We Impact the Environment/Identifyin g Weather & Climate</p>	<p>G.9.K.1-G.9.K.3 Describe ways humans have a positive impact on the environment. Identify ways weather & climate impact daily life.</p>	<p>I will describe ways we have a positive impact on the environment and identify ways weather & climate impact daily life.</p> <p><i>Positive, environment, climate, impact</i></p>	<p>K Social Studies Textbook (Chapter 3, Lessons 7 & 8) United Streaming Video Segment, "Sustainability" (Under "Environment")</p>

Grade: Kindergarten	4th Quarter	2016-2017
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Cultural Characteristics in Community	G.9.K.2 Discuss cultural characteristics among families & in the community.	I will discuss cultural characteristics in families and in my community. Cultural	K Social Studies Textbook (Chapter 4, Lessons 2 & 3, 7)
Describe places with Direction & Distance	G.8.K.1 Describe familiar places using words related to location, direction, & distance.	I will describe familiar places using words related to location, direction, and distance. Location, direction, distance	K Social Studies Textbook (Chapter 3, Lessons 1-2,)
American Symbols	C.2.K.1 Recognize state & national symbols & patriotic songs.	I will recognize state & national symbols & patriotic songs. Symbols, patriotic	K Social Studies Textbook (Chapter 1, Lessons 7 & 8)
Arkansas on the Map	C.2.K.1 Recognize state & national symbols & patriotic songs.	I will recognize state & national symbols & patriotic songs. Symbols, patriotic	
Arkansas Symbols	C.2.K.1 Recognize state & national symbols & patriotic songs.	I will recognize state & national symbols & patriotic songs. Symbols, patriotic	