

## FSPS 6<sup>th</sup> Grade Social Studies Pacing Guide

<b>Course Title:</b> <b>6<sup>th</sup> Grade World History</b> <b>(Beginnings to 1500)</b>	<b>Quarter: 1st</b>	<b>2015-2016</b>
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**Essential Questions for this Quarter:**

1.			
2.			
3.			
Time Frame	Standards	Text	Resources
<b>Week 1</b>	Rules, procedures, and review		
<b>Week 2-3</b>	<u>Era 1: Beginnings of Human Civilization to 4000 B.C.E.</u> <ul style="list-style-type: none"> <li>● H.13.6.1 Compare hunter-gatherer and agrarian societies (e.g., tools, shelter, diet, use of fire, cave paintings, artifacts, clothing, rituals, daily life, gender roles) D2.His.1, 2, 3.6-8</li> <li>● H.13.6.2 Construct arguments about lasting achievements of early civilizations using multiple sources D2.His.3, 10, 16.6-8</li> <li>● C.1.6.3 Compare structure of government and functions of civilizations in different times and places (e.g., patriarchal, tribe, city-state, nation) D2.Civ.6, 14.6-8</li> <li>● C.3.6.1 Evaluate the function and effects of rules, laws and treaties on civilizations to 1500 C.E. (Code of Hammurabi, Justinian Code) D2.Civ.3, 12.6-8</li> </ul>	<b>Chapter 1, Sections 1-3</b>	<ul style="list-style-type: none"> <li>● <a href="#">BrainPop</a></li> <li>● <a href="#">glencoe.com</a></li> <li>● <a href="#">youtube.com</a></li> <li>● <a href="#">teachertube.com</a></li> <li>● <a href="#">discoveryeducation.com</a></li> <li>● <b>films</b></li> <li>● <a href="#">teacherspayteachers.com</a></li> <li>● <a href="#">pinterest.com</a></li> <li>● <a href="#">readworks.org</a></li> <li>● <a href="#">mrroughton.com</a></li> </ul>
<b>Week 4-5</b>	<u>Era 1: Beginnings of Human Civilization to 4000 B.C.E.</u> <ul style="list-style-type: none"> <li>● H.13.6.1 Compare hunter-gatherer and agrarian societies (e.g., tools, shelter, diet, use of fire, cave paintings, artifacts, clothing, rituals, daily life, gender</li> </ul>	<b>Chapter 2, Sections 1-4</b>	<ul style="list-style-type: none"> <li>● <a href="#">BrainPop</a></li> <li>● <a href="#">glencoe.com</a></li> <li>● <a href="#">youtube.com</a></li> </ul>

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	<p>roles) D2.His.1, 2, 3.6-8</p> <ul style="list-style-type: none"> <li>• H.13.6.2 Construct arguments about lasting achievements of early civilizations using multiple sources D2.His.3, 10, 16.6-8</li> <li>• C.1.6.3 Compare structure of government and functions of civilizations in different times and places (e.g., patriarchal, tribe, city-state, nation) D2.Civ.6, 14.6-8</li> <li>• C.3.6.1 Evaluate the function and effects of rules, laws and treaties on civilizations to 1500 C.E. (Code of Hammurabi, Justinian Code) D2.Civ.3, 12.6-8</li> </ul>		<ul style="list-style-type: none"> <li>• <a href="http://teachertube.com">teachertube.com</a></li> <li>• <a href="http://discoveryeducation.com">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="http://teacherspayteachers.com">teacherspayteachers.com</a></li> <li>• <a href="http://pinterest.com">pinterest.com</a></li> <li>• <a href="http://readworks.org">readworks.org</a></li> <li>• <a href="http://mrroughton.com">mrroughton.com</a></li> </ul>
<b>Week 6-7</b>	<p><u>Era 1: Beginnings of Human Civilization to 4000 B.C.E.</u></p> <ul style="list-style-type: none"> <li>• H.13.6.1 Compare hunter-gatherer and agrarian societies (e.g., tools, shelter, diet, use of fire, cave paintings, artifacts, clothing, rituals, daily life, gender roles) D2.His.1, 2, 3.6-8</li> <li>• H.13.6.2 Construct arguments about lasting achievements of early civilizations using multiple sources D2.His.3, 10, 16.6-8</li> <li>• C.1.6.3 Compare structure of government and functions of civilizations in different times and places (e.g., patriarchal, tribe, city-state, nation) D2.Civ.6, 14.6-8</li> <li>• C.3.6.1 Evaluate the function and effects of rules, laws and treaties on civilizations to 1500 C.E. (Code of Hammurabi, Justinian Code) D2.Civ.3, 12.6-8</li> </ul>	<b>Chapter 3, Sections 1-3</b>	<ul style="list-style-type: none"> <li>• <a href="http://BrainPop.com">BrainPop</a></li> <li>• <a href="http://glencoe.com">glencoe.com</a></li> <li>• <a href="http://youtube.com">youtube.com</a></li> <li>• <a href="http://teachertube.com">teachertube.com</a></li> <li>• <a href="http://discoveryeducation.com">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="http://teacherspayteachers.com">teacherspayteachers.com</a></li> <li>• <a href="http://pinterest.com">pinterest.com</a></li> <li>• <a href="http://readworks.org">readworks.org</a></li> <li>• <a href="http://mrroughton.com">mrroughton.com</a></li> </ul>
<b>Week 8-9</b>	<p><u>Era 2: Early Civilizations 4000-1000 B.C.E.</u></p> <ul style="list-style-type: none"> <li>• H.13.6.3 Analyze early river valley civilizations to determine similarities and differences, using a variety of sources (e.g., artifacts, Epic of Gilgamesh, hieroglyphics, oracle bones) D2.His.1, 2, 3, 13.6-8; D3.1.6-8</li> <li>• H.13.6.4 Construct arguments about characteristics necessary for a civilization using multiple sources (e.g., writing systems, government, religion, specialization of labor, technology, economic systems, education) D2.His.2, 3, 16.6-8</li> <li>• H.13.6.5 Compare characteristics, contributions, and</li> </ul>	<b>Chapter 4, 1-4</b>	<ul style="list-style-type: none"> <li>• <a href="http://BrainPop.com">BrainPop</a></li> <li>• <a href="http://glencoe.com">glencoe.com</a></li> <li>• <a href="http://youtube.com">youtube.com</a></li> <li>• <a href="http://teachertube.com">teachertube.com</a></li> <li>• <a href="http://discoveryeducation.com">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="http://teacherspayteachers.com">teacherspayteachers.com</a></li> <li>• <a href="http://pinterest.com">pinterest.com</a></li> </ul>

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	<p>achievements of early river valley civilizations • Mesopotamia • Egypt • Indus River Valley • China D2.His.1, 2, 3.6-8</p> <ul style="list-style-type: none"><li>• H.13.6.6 Identify social and cultural effects of militarization and the emergence of new kingdoms on early civilizations (e.g., chariot transport, warfare, invaders) D2.His.1, 2, 3, 14, 15.6-8</li><li>• C.1.6.4 Compare power, rules, and responsibilities of civil societies in different times and places D2.Civ.1, 6, 12, 14.6-8</li><li>• C.2.6.3 Analyze rights, responsibilities, and privileges of individuals in various societies to 1500 C.E. D2.Civ.1.6-8</li><li>• C.2.6.4 Examine civic virtues that guide government, society, and communities over time D2.Civ.8.3-5</li><li>• E.4.6.2 Analyze historical developments in various regions across the world to 1500 C.E. using models of economic decision making (e.g., nomadic vs. agrarian, invasions, trade) D2.Eco.1.6-8</li><li>• E.5.6.2 Analyze ways human, natural, and capital resources were organized to produce and deliver goods and services in early civilizations to 1500 C.E. (e.g., caravans, public works projects, Silk Road, trade routes) D2.Eco.3.6-8</li><li>• E.5.6.3 Compare effects of supply and demand on early markets D2.Eco. 4.6-8</li><li>• G.9.6.3 Analyze ways climate and environmental characteristics influenced where groups lived and how they adjusted to the environment in various civilizations up to 1500 C.E. D2.Geo.4.6-8</li></ul>		<ul style="list-style-type: none"><li>• <a href="http://readworks.org">readworks.org</a></li><li>• <a href="http://mrroughton.com">mrroughton.com</a></li></ul>
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<b>Course Title:</b> <b>6<sup>th</sup> Grade World History</b> <b>(Beginnings to 1500)</b>	<b>Quarter: 2nd</b>	<b>2015-2016</b>
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**Essential Questions for this Quarter:**

1.	
2.	
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Time Frame	Standards	Text	Resources
<b>Weeks 10-11</b>	<p><u>Era 2: Early Civilizations 4000-1000 B.C.E.</u></p> <ul style="list-style-type: none"> <li>H.13.6.3 Analyze early river valley civilizations to determine similarities and differences, using a variety of sources (e.g., artifacts, Epic of Gilgamesh, hieroglyphics, oracle bones) D2.His.1, 2, 3, 13.6-8; D3.1.6-8</li> <li>H.13.6.4 Construct arguments about characteristics necessary for a civilization using multiple sources (e.g., writing systems, government, religion, specialization of labor, technology, economic systems, education) D2.His.2, 3, 16.6-8</li> <li>H.13.6.5 Compare characteristics, contributions, and achievements of early river valley civilizations • Mesopotamia • Egypt • Indus River Valley • China D2.His.1, 2, 3.6-8</li> <li>H.13.6.6 Identify social and cultural effects of militarization and the emergence of new kingdoms on early civilizations (e.g., chariot transport, warfare, invaders) D2.His.1, 2, 3, 14, 15.6-8</li> <li>C.1.6.4 Compare power, rules, and responsibilities of civil societies in different times and places D2.Civ.1, 6, 12, 14.6-8</li> <li>C.2.6.3 Analyze rights, responsibilities, and privileges of individuals in various societies to 1500 C.E. D2.Civ.1.6-8</li> </ul>	<b>Chapter 5,</b> <b>Sections 1-4</b>	<ul style="list-style-type: none"> <li><a href="#">BrainPop</a></li> <li><a href="#">glencoe.com</a></li> <li><a href="#">youtube.com</a></li> <li><a href="#">teachertube.com</a></li> <li><a href="#">discoveryeducation.com</a></li> <li><b>films</b></li> <li><a href="#">teacherspayteachers.com</a></li> <li><a href="#">pinterest.com</a></li> <li><a href="#">readworks.org</a></li> <li><a href="#">mrroughton.com</a></li> </ul>

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	<ul style="list-style-type: none"> <li>• C.2.6.4 Examine civic virtues that guide government, society, and communities over time D2.Civ.8.3-5</li> <li>• E.4.6.2 Analyze historical developments in various regions across the world to 1500 C.E. using models of economic decision making (e.g., nomadic vs. agrarian, invasions, trade) D2.Eco.1.6-8</li> <li>• E.5.6.2 Analyze ways human, natural, and capital resources were organized to produce and deliver goods and services in early civilizations to 1500 C.E. (e.g., caravans, public works projects, Silk Road, trade routes) D2.Eco.3.6-8</li> <li>• E.5.6.3 Compare effects of supply and demand on early markets D2.Eco. 4.6-8</li> <li>• G.9.6.3 Analyze ways climate and environmental characteristics influenced where groups lived and how they adjusted to the environment in various civilizations up to 1500 C.E. D2.Geo.4.6-8</li> </ul>		
<p><b>Weeks 12-13</b></p>	<p><u>Era 2: Early Civilizations 4000-1000 B.C.E.</u></p> <ul style="list-style-type: none"> <li>• H.13.6.3 Analyze early river valley civilizations to determine similarities and differences, using a variety of sources (e.g., artifacts, Epic of Gilgamesh, hieroglyphics, oracle bones) D2.His.1, 2, 3, 13.6-8; D3.1.6-8</li> <li>• H.13.6.4 Construct arguments about characteristics necessary for a civilization using multiple sources (e.g., writing systems, government, religion, specialization of labor, technology, economic systems, education) D2.His.2, 3, 16.6-8</li> <li>• H.13.6.5 Compare characteristics, contributions, and achievements of early river valley civilizations • Mesopotamia • Egypt • Indus River Valley • China D2.His.1, 2, 3.6-8</li> <li>• H.13.6.6 Identify social and cultural effects of militarization and the emergence of new kingdoms on early civilizations (e.g., chariot transport, warfare, invaders) D2.His.1, 2, 3, 14, 15.6-8</li> <li>• C.1.6.4 Compare power, rules, and responsibilities of civil societies in different times and places D2.Civ.1, 6, 12, 14.6-8</li> <li>• C.2.6.3 Analyze rights, responsibilities, and privileges of</li> </ul>	<p><b>Chapter 6, Sections 1-3</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">BrainPop</a></li> <li>• <a href="#">glencoe.com</a></li> <li>• <a href="#">youtube.com</a></li> <li>• <a href="#">teachertube.com</a></li> <li>• <a href="#">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="#">teacherspayteachers.com</a></li> <li>• <a href="#">pinterest.com</a></li> <li>• <a href="#">readworks.org</a></li> <li>• <a href="#">mrroughton.com</a></li> </ul>

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	<p>individuals in various societies to 1500 C.E. D2.Civ.1.6-8</p> <ul style="list-style-type: none"> <li>• C.2.6.4 Examine civic virtues that guide government, society, and communities over time D2.Civ.8.3-5</li> <li>• E.4.6.2 Analyze historical developments in various regions across the world to 1500 C.E. using models of economic decision making (e.g., nomadic vs. agrarian, invasions, trade) D2.Eco.1.6-8</li> <li>• E.5.6.2 Analyze ways human, natural, and capital resources were organized to produce and deliver goods and services in early civilizations to 1500 C.E. (e.g., caravans, public works projects, Silk Road, trade routes) D2.Eco.3.6-8</li> <li>• E.5.6.3 Compare effects of supply and demand on early markets D2.Eco. 4.6-8</li> <li>• G.9.6.3 Analyze ways climate and environmental characteristics influenced where groups lived and how they adjusted to the environment in various civilizations up to 1500 C.E. D2.Geo.4.6-8</li> </ul>		
<p><b>Weeks 14-16</b></p>	<p><u>Era 2: Early Civilizations 4000-1000 B.C.E.</u></p> <ul style="list-style-type: none"> <li>• H.13.6.3 Analyze early river valley civilizations to determine similarities and differences, using a variety of sources (e.g., artifacts, Epic of Gilgamesh, hieroglyphics, oracle bones) D2.His.1, 2, 3, 13.6-8; D3.1.6-8</li> <li>• H.13.6.4 Construct arguments about characteristics necessary for a civilization using multiple sources (e.g., writing systems, government, religion, specialization of labor, technology, economic systems, education) D2.His.2, 3, 16.6-8</li> <li>• H.13.6. 5 Compare characteristics, contributions, and achievements of early river valley civilizations • Mesopotamia • Egypt • Indus River Valley • China D2.His.1, 2, 3.6-8</li> <li>• H.13.6.6 Identify social and cultural effects of militarization and the emergence of new kingdoms on early civilizations (e.g., chariot transport, warfare, invaders) D2.His.1, 2, 3, 14, 15.6-8</li> <li>• C.1.6.4 Compare power, rules, and responsibilities of civil societies in different times and places D2.Civ.1, 6, 12, 14.6-8</li> </ul>	<p><b>Chapter 7, Sections 1-3</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">BrainPop</a></li> <li>• <a href="#">glencoe.com</a></li> <li>• <a href="#">youtube.com</a></li> <li>• <a href="#">teachertube.com</a></li> <li>• <a href="#">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="#">teacherspayteachers.com</a></li> <li>• <a href="#">pinterest.com</a></li> <li>• <a href="#">readworks.org</a></li> <li>• <a href="#">mrroughton.com</a></li> </ul>

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	<ul style="list-style-type: none"> <li>• C.2.6.3 Analyze rights, responsibilities, and privileges of individuals in various societies to 1500 C.E. D2.Civ.1.6-8</li> <li>• C.2.6.4 Examine civic virtues that guide government, society, and communities over time D2.Civ.8.3-5</li> <li>• E.4.6.2 Analyze historical developments in various regions across the world to 1500 C.E. using models of economic decision making (e.g., nomadic vs. agrarian, invasions, trade) D2.Eco.1.6-8</li> <li>• E.5.6.2 Analyze ways human, natural, and capital resources were organized to produce and deliver goods and services in early civilizations to 1500 C.E. (e.g., caravans, public works projects, Silk Road, trade routes) D2.Eco.3.6-8</li> <li>• E.5.6.3 Compare effects of supply and demand on early markets D2.Eco. 4.6-8</li> <li>• G.9.6.3 Analyze ways climate and environmental characteristics influenced where groups lived and how they adjusted to the environment in various civilizations up to 1500 C.E. D2.Geo.4.6-8</li> </ul>		
<p><b>Weeks 17-18</b></p>	<p><u>Era 3: Classical Traditions, Major Religions, and Giant Empires 1000 B.C.E.- 300 C.E.</u></p> <ul style="list-style-type: none"> <li>• H.13.6.7 Compare reasons for the rise and decline of major empires and civilizations using a variety of sources               <ul style="list-style-type: none"> <li>• Greece • Gupta • China • Rome • Olmec D2.His.1, 2, 3, 15.6-8</li> </ul> </li> <li>• H.13.6.8 Analyze the significance of contributions made by major empires and civilizations of the world (e.g., concept of zero, crossbow, architecture, government, calendar) D2.His.3.6-8</li> <li>• H.13.6.9 Examine causes and effects of conflict within and among the major empires (e.g., Persian War, Punic Wars, Greek city-states) D2.His.14.6-8</li> <li>• H.13.6.10 Examine key concepts and influences of major belief systems on societies • Buddhism • Christianity • Confucianism • Hinduism • Judaism D2.His.1, 3, 4, 5.6-8</li> <li>• C.3.6.3 Explain the development of policies to address public problems in various civilizations over time D2.Civ.10, 12.6-8</li> </ul>	<p><b>Chapter 8, 1-4</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">BrainPop</a></li> <li>• <a href="#">glencoe.com</a></li> <li>• <a href="#">youtube.com</a></li> <li>• <a href="#">teachertube.com</a></li> <li>• <a href="#">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="#">teacherspayteachers.com</a></li> <li>• <a href="#">pinterest.com</a></li> <li>• <a href="#">readworks.org</a></li> <li>• <a href="#">mrroughton.com</a></li> </ul>

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<b>Course Title:</b> <b>6<sup>th</sup> Grade World History</b> <b>(Beginnings to 1500)</b>	<b>Quarter: 3rd</b>	<b>2015-2016</b>
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**Essential Questions for this Quarter:**

1.	
2.	
3.	

Time Frame	Standards	Text	Resources
<b>Weeks 19-20</b>	<u>Era 3: Classical Traditions, Major Religions, and Giant Empires 1000 B.C.E.- 300 C.E.</u> <ul style="list-style-type: none"> <li>• H.13.6.7 Compare reasons for the rise and decline of major empires and civilizations using a variety of sources • Greece • Gupta • China • Rome • Olmec D2.His.1, 2, 3, 15.6-8</li> <li>• H.13.6.8 Analyze the significance of contributions made by major empires and civilizations of the world (e.g., concept of zero, crossbow, architecture, government, calendar) D2.His.3.6-8</li> <li>• H.13.6.9 Examine causes and effects of conflict within and among the major empires (e.g., Persian War, Punic Wars, Greek city-states) D2.His.14.6-8</li> <li>• H.13.6.10 Examine key concepts and influences of major belief systems on societies • Buddhism • Christianity • Confucianism • Hinduism • Judaism D2.His.1, 3, 4, 5.6-8</li> <li>• C.3.6.3 Explain the development of policies to address public problems in various civilizations over time D2.Civ.10, 12.6-8</li> </ul>	<b>Chapter 9,</b> <b>Sections 1-3</b>	<ul style="list-style-type: none"> <li>• <a href="#">BrainPop</a></li> <li>• <a href="#">glencoe.com</a></li> <li>• <a href="#">youtube.com</a></li> <li>• <a href="#">teachertube.com</a></li> <li>• <a href="#">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="#">teacherspayteachers.com</a></li> <li>• <a href="#">pinterest.com</a></li> <li>• <a href="#">readworks.org</a></li> <li>• <a href="#">mrroughton.com</a></li> </ul>
<b>Weeks 21-22</b>	<u>Era 3: Classical Traditions, Major Religions, and Giant Empires 1000 B.C.E.- 300 C.E.</u> <ul style="list-style-type: none"> <li>• H.13.6.7 Compare reasons for the rise and decline of major empires and civilizations using a variety of sources • Greece • Gupta • China • Rome • Olmec</li> </ul>	<b>Chapter 10,</b> <b>Sections 1-3</b>	<ul style="list-style-type: none"> <li>• <a href="#">BrainPop</a></li> <li>• <a href="#">glencoe.com</a></li> <li>• <a href="#">youtube.com</a></li> <li>• <a href="#">teachertube.com</a></li> </ul>



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	<p>D2.His.1, 2, 3, 15.6-8</p> <ul style="list-style-type: none"> <li>• H.13.6.8 Analyze the significance of contributions made by major empires and civilizations of the world (e.g., concept of zero, crossbow, architecture, government, calendar) D2.His.3.6-8</li> <li>• H.13.6.9 Examine causes and effects of conflict within and among the major empires (e.g., Persian War, Punic Wars, Greek city-states) D2.His.14.6-8</li> <li>• H.13.6.10 Examine key concepts and influences of major belief systems on societies • Buddhism • Christianity • Confucianism • Hinduism • Judaism D2.His.1, 3, 4, 5.6-8</li> <li>• C.3.6.3 Explain the development of policies to address public problems in various civilizations over time D2.Civ.10, 12.6-8</li> </ul>		<ul style="list-style-type: none"> <li>• <a href="http://discoveryeducation.com">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="http://teacherspayteachers.com">teacherspayteachers.com</a></li> <li>• <a href="http://pinterest.com">pinterest.com</a></li> <li>• <a href="http://readworks.org">readworks.org</a></li> <li>• <a href="http://mrroughton.com">mrroughton.com</a></li> </ul>
<p><b>Weeks 23-24</b></p>	<p><u>Era 3: Classical Traditions, Major Religions, and Giant Empires 1000 B.C.E.- 300 C.E.</u></p> <ul style="list-style-type: none"> <li>• H.13.6.7 Compare reasons for the rise and decline of major empires and civilizations using a variety of sources • Greece • Gupta • China • Rome • Olmec D2.His.1, 2, 3, 15.6-8</li> <li>• H.13.6.8 Analyze the significance of contributions made by major empires and civilizations of the world (e.g., concept of zero, crossbow, architecture, government, calendar) D2.His.3.6-8</li> <li>• H.13.6.9 Examine causes and effects of conflict within and among the major empires (e.g., Persian War, Punic Wars, Greek city-states) D2.His.14.6-8</li> <li>• H.13.6.10 Examine key concepts and influences of major belief systems on societies • Buddhism • Christianity • Confucianism • Hinduism • Judaism D2.His.1, 3, 4, 5.6-8</li> <li>• C.3.6.3 Explain the development of policies to address public problems in various civilizations over time D2.Civ.10, 12.6-8</li> </ul>	<p><b>Chapter 11, Sections 1-3</b></p>	<ul style="list-style-type: none"> <li>• <a href="http://BrainPop.com">BrainPop</a></li> <li>• <a href="http://glencoe.com">glencoe.com</a></li> <li>• <a href="http://youtube.com">youtube.com</a></li> <li>• <a href="http://teachertube.com">teachertube.com</a></li> <li>• <a href="http://discoveryeducation.com">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="http://teacherspayteachers.com">teacherspayteachers.com</a></li> <li>• <a href="http://pinterest.com">pinterest.com</a></li> <li>• <a href="http://readworks.org">readworks.org</a></li> <li>• <a href="http://mrroughton.com">mrroughton.com</a></li> </ul>
<p><b>Weeks 25-26</b></p>	<p><u>Era 4: Expanding Zones of Exchange and Encounter 300 C.E.- 1000 C.E.</u></p> <ul style="list-style-type: none"> <li>• H.13.6.11 Analyze the rise and contributions of major</li> </ul>	<p><b>Chapter 12, Sections 1-4</b></p>	<ul style="list-style-type: none"> <li>• <a href="http://BrainPop.com">BrainPop</a></li> <li>• <a href="http://glencoe.com">glencoe.com</a></li> <li>• <a href="http://youtube.com">youtube.com</a></li> </ul>

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	<p>empires and civilizations of the world using a variety of sources (e.g., decimal, art, literature, Code of Justinian, Li Bo, Al Bakir) • African kingdoms • Byzantine Empire • Muslim empires • Tang China • Maya D2.His.3, 4.6-8</p> <ul style="list-style-type: none"> <li>• H.13.6.12 Examine causes and effects of conflict within and among the major empires and civilizations D2.His.14.6-8</li> <li>• H.13.6.13 Evaluate how the fall of the Roman Empire affected Europe (e.g., Norse invasions, rise of the power of the Roman Catholic Church, Frankish Kingdoms, Charlemagne) D2.His.15.6-8</li> <li>• H.13.6.14 Examine key concepts and influences of major belief systems on societies • Buddhism • Christianity • Confucianism • Hinduism • Judaism • Islam D2.His.1, 3, 4, 5.6-8</li> </ul>		<ul style="list-style-type: none"> <li>• <a href="http://teachertube.com">teachertube.com</a></li> <li>• <a href="http://discoveryeducation.com">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="http://teacherspayteachers.com">teacherspayteachers.com</a></li> <li>• <a href="http://pinterest.com">pinterest.com</a></li> <li>• <a href="http://readworks.org">readworks.org</a></li> <li>• <a href="http://mrroughton.com">mrroughton.com</a></li> </ul>
<p><b>Weeks 27-28</b></p>	<p><u>Era 4: Expanding Zones of Exchange and Encounter 300 C.E.-1000 C.E.</u></p> <ul style="list-style-type: none"> <li>• H.13.6.11 Analyze the rise and contributions of major empires and civilizations of the world using a variety of sources (e.g., decimal, art, literature, Code of Justinian, Li Bo, Al Bakir) • African kingdoms • Byzantine Empire • Muslim empires • Tang China • Maya D2.His.3, 4.6-8</li> <li>• H.13.6.12 Examine causes and effects of conflict within and among the major empires and civilizations D2.His.14.6-8</li> <li>• H.13.6.13 Evaluate how the fall of the Roman Empire affected Europe (e.g., Norse invasions, rise of the power of the Roman Catholic Church, Frankish Kingdoms, Charlemagne) D2.His.15.6-8</li> <li>• H.13.6.14 Examine key concepts and influences of major belief systems on societies • Buddhism • Christianity • Confucianism • Hinduism • Judaism • Islam D2.His.1, 3, 4, 5.6-8</li> </ul>	<p><b>Chapter 13, Sections 1-3</b></p>	<ul style="list-style-type: none"> <li>• <a href="http://BrainPop">BrainPop</a></li> <li>• <a href="http://glencoe.com">glencoe.com</a></li> <li>• <a href="http://youtube.com">youtube.com</a></li> <li>• <a href="http://teachertube.com">teachertube.com</a></li> <li>• <a href="http://discoveryeducation.com">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="http://teacherspayteachers.com">teacherspayteachers.com</a></li> <li>• <a href="http://pinterest.com">pinterest.com</a></li> <li>• <a href="http://readworks.org">readworks.org</a></li> <li>• <a href="http://mrroughton.com">mrroughton.com</a></li> <li>•</li> </ul>

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<b>Course Title:</b> <b>6<sup>th</sup> Grade World History</b> <b>(Beginnings to 1500)</b>	<b>Quarter: 4th</b>	<b>2015-2016</b>
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**Essential Questions for this Quarter:**

1.  2.  3.	
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Time Frame	Standards	Text	Resources
<b>Weeks 28-29</b>	<u>Era 4: Expanding Zones of Exchange and Encounter 300 C.E.-1000 C.E.</u> <ul style="list-style-type: none"> <li>• H.13.6.11 Analyze the rise and contributions of major empires and civilizations of the world using a variety of sources (e.g., decimal, art, literature, Code of Justinian, Li Bo, Al Bakir) • African kingdoms • Byzantine Empire • Muslim empires • Tang China • Maya D2.His.3, 4.6-8</li> <li>• H.13.6.12 Examine causes and effects of conflict within and among the major empires and civilizations D2.His.14.6-8</li> <li>• H.13.6.13 Evaluate how the fall of the Roman Empire affected Europe (e.g., Norse invasions, rise of the power of the Roman Catholic Church, Frankish Kingdoms, Charlemagne) D2.His.15.6-8</li> <li>• H.13.6.14 Examine key concepts and influences of major belief systems on societies • Buddhism • Christianity • Confucianism • Hinduism • Judaism • Islam D2.His.1, 3, 4, 5.6-8</li> </ul>	<b>Chapter 14, Sections 1-3</b>	<ul style="list-style-type: none"> <li>• <a href="#">BrainPop</a></li> <li>• <a href="#">glencoe.com</a></li> <li>• <a href="#">youtube.com</a></li> <li>• <a href="#">teachertube.com</a></li> <li>• <a href="#">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="#">teacherspayteachers.com</a></li> <li>• <a href="#">pinterest.com</a></li> <li>• <a href="#">readworks.org</a></li> <li>• <a href="#">mrroughton.com</a></li> </ul>

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<p><b>Weeks 30-32</b></p>	<p><u>Era 4: Expanding Zones of Exchange and Encounter 300 C.E.- 1000 C.E.</u></p> <ul style="list-style-type: none"> <li>• H.13.6.11 Analyze the rise and contributions of major empires and civilizations of the world using a variety of sources (e.g., decimal, art, literature, Code of Justinian, Li Bo, Al Bakir) • African kingdoms • Byzantine Empire • Muslim empires • Tang China • Maya D2.His.3, 4.6-8</li> <li>• H.13.6.12 Examine causes and effects of conflict within and among the major empires and civilizations D2.His.14.6-8</li> <li>• H.13.6.13 Evaluate how the fall of the Roman Empire affected Europe (e.g., Norse invasions, rise of the power of the Roman Catholic Church, Frankish Kingdoms, Charlemagne) D2.His.15.6-8</li> <li>• H.13.6.14 Examine key concepts and influences of major belief systems on societies • Buddhism • Christianity • Confucianism • Hinduism • Judaism • Islam D2.His.1, 3, 4, 5.6-8</li> </ul>	<p><b>Chapter 15, Sections 1-5</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">BrainPop</a></li> <li>• <a href="#">glencoe.com</a></li> <li>• <a href="#">youtube.com</a></li> <li>• <a href="#">teachertube.com</a></li> <li>• <a href="#">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="#">teacherspayteachers.com</a></li> <li>• <a href="#">pinterest.com</a></li> <li>• <a href="#">readworks.org</a></li> <li>• <a href="#">mrroughton.com</a></li> </ul>
<p><b>Weeks 33-34</b></p>	<p><u>Era 5: Global Interactions 1000 C.E.- 1500 C.E.</u></p> <ul style="list-style-type: none"> <li>• H.13.6.15 Analyze the global influence and impact of the achievements and perspectives of various individuals (e.g., Gutenberg, Joan of Arc, Niccolo Machiavelli, Saladin, Sundiata Keita, Mansa Musa, Genghis Khan) D2.His.4.6-8</li> <li>• H.13.6.16 Examine effects of invaders from various regions on societies (e.g., disease, famine, cultural assimilation, Mongols, Vikings, Crusade, Maya, Aztecs) D2.His.15.6-8</li> <li>• H.13.6.17 Analyze long-term effects of technological innovations on civilizations (e.g., Zheng He’s war ships, printing press, Maya calendar, Great Zimbabwe) D2.His.1.6-8</li> <li>• H.13.6.18 Analyze ways new ideas contributed to the development of the modern world using multiple sources and perspectives (e.g., empire building, Humanism, isolationism, education) D2.His.2.6-8</li> <li>• H.13.6.19 Analyze effects of cultural interactions and</li> </ul>	<p><b>Chapter 16, Sections 1-3</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">BrainPop</a></li> <li>• <a href="#">glencoe.com</a></li> <li>• <a href="#">youtube.com</a></li> <li>• <a href="#">teachertube.com</a></li> <li>• <a href="#">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="#">teacherspayteachers.com</a></li> <li>• <a href="#">pinterest.com</a></li> <li>• <a href="#">readworks.org</a></li> <li>• <a href="#">mrroughton.com</a></li> </ul>

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	<p>connections among societies over time (e.g., art, literature, religion, architecture, music, science, technology) D2.His.1.6-8</p> <ul style="list-style-type: none"> <li>• H.13.6.20 Examine advantages and disadvantages of a growing interdependent world (e.g., Hundred Years' War, Crusades, Black Death, cultural diffusion, exploration, education, trade, tributes) D2.His.15.6-8</li> <li>• G.8.6.1 Analyze locations of various societies and their cultural and environmental characteristics to 1500 C.E. using a variety of geographic representations D2Geo1, 2.6-8</li> <li>• G.8.6.3 Synthesize information from a variety of sources to construct maps and other geographic representations to ask and answer compelling questions D2Geo3.6-8</li> </ul>		
<p><b>Weeks 35-36</b></p>	<p><u>Era 5: Global Interactions 1000 C.E.- 1500 C.E.</u></p> <ul style="list-style-type: none"> <li>• H.13.6.15 Analyze the global influence and impact of the achievements and perspectives of various individuals (e.g., Gutenberg, Joan of Arc, Niccolo Machiavelli, Saladin, Sundiata Keita, Mansa Musa, Genghis Khan) D2.His.4.6-8</li> <li>• H.13.6.16 Examine effects of invaders from various regions on societies (e.g., disease, famine, cultural assimilation, Mongols, Vikings, Crusade, Maya, Aztecs) D2.His.15.6-8</li> <li>• H.13.6.17 Analyze long-term effects of technological innovations on civilizations (e.g., Zheng He's war ships, printing press, Maya calendar, Great Zimbabwe) D2.His.1.6-8</li> <li>• H.13.6.18 Analyze ways new ideas contributed to the development of the modern world using multiple sources and perspectives (e.g., empire building, Humanism, isolationism, education) D2.His.2.6-8</li> <li>• H.13.6.19 Analyze effects of cultural interactions and connections among societies over time (e.g., art, literature, religion, architecture, music, science, technology) D2.His.1.6-8</li> <li>• H.13.6.20 Examine advantages and disadvantages of a</li> </ul>	<p><b>Chapter 17, Sections 1-4</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">BrainPop</a></li> <li>• <a href="#">glencoe.com</a></li> <li>• <a href="#">youtube.com</a></li> <li>• <a href="#">teachertube.com</a></li> <li>• <a href="#">discoveryeducation.com</a></li> <li>• <b>films</b></li> <li>• <a href="#">teacherspayteachers.com</a></li> <li>• <a href="#">pinterest.com</a></li> <li>• <a href="#">readworks.org</a></li> <li>• <a href="#">mrroughton.com</a></li> </ul>

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	<p>growing interdependent world (e.g., Hundred Years' War, Crusades, Black Death, cultural diffusion, exploration, education, trade, tributes) D2.His.15.6-8</p> <ul style="list-style-type: none"> <li>● G.8.6.1 Analyze locations of various societies and their cultural and environmental characteristics to 1500 C.E. using a variety of geographic representations D2Geo1, 2.6-8</li> <li>● G.8.6.3 Synthesize information from a variety of sources to construct maps and other geographic representations to ask and answer compelling questions D2Geo3.6-8</li> </ul>		
<p><b>Week 37</b></p>	<p><u>Era 5: Global Interactions 1000 C.E.- 1500 C.E.</u></p> <ul style="list-style-type: none"> <li>● H.13.6.15 Analyze the global influence and impact of the achievements and perspectives of various individuals (e.g., Gutenberg, Joan of Arc, Niccolo Machiavelli, Saladin, Sundiata Keita, Mansa Musa, Genghis Khan) D2.His.4.6-8</li> <li>● H.13.6.16 Examine effects of invaders from various regions on societies (e.g., disease, famine, cultural assimilation, Mongols, Vikings, Crusade, Maya, Aztecs) D2.His.15.6-8</li> <li>● H.13.6.17 Analyze long-term effects of technological innovations on civilizations (e.g., Zheng He's war ships, printing press, Maya calendar, Great Zimbabwe) D2.His.1.6-8</li> <li>● H.13.6.18 Analyze ways new ideas contributed to the development of the modern world using multiple sources and perspectives (e.g., empire building, Humanism, isolationism, education) D2.His.2.6-8</li> <li>● H.13.6.19 Analyze effects of cultural interactions and connections among societies over time (e.g., art, literature, religion, architecture, music, science, technology) D2.His.1.6-8</li> <li>● H.13.6.20 Examine advantages and disadvantages of a growing interdependent world (e.g., Hundred Years' War, Crusades, Black Death, cultural diffusion, exploration, education, trade, tributes) D2.His.15.6-8</li> <li>● G.8.6.1 Analyze locations of various societies and their</li> </ul>	<p><b>Chapter 18, Section 1</b></p>	<ul style="list-style-type: none"> <li>● <a href="#">BrainPop</a></li> <li>● <a href="#">glencoe.com</a></li> <li>● <a href="#">youtube.com</a></li> <li>● <a href="#">teachertube.com</a></li> <li>● <a href="#">discoveryeducation.com</a></li> <li>● <b>films</b></li> <li>● <a href="#">teacherspayteachers.com</a></li> <li>● <a href="#">pinterest.com</a></li> <li>● <a href="#">readworks.org</a></li> <li>● <a href="#">mrroughton.com</a></li> </ul>

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	<p>cultural and environmental characteristics to 1500 C.E. using a variety of geographic representations D2Geo1, 2.6-8</p> <ul style="list-style-type: none"><li>• G.8.6.3 Synthesize information from a variety of sources to construct maps and other geographic representations to ask and answer compelling questions D2Geo3.6-8</li></ul>		
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