

FSPS 2nd Grade Social Studies Pacing Guide

Grade: 2nd	Content Focus: Community (Fort Smith)	2015-2016
-------------------	---	------------------

Essential Questions:

1. What are the roles and responsibilities of community members?

2. What makes a good community?

3. How does a student show his citizenship in his community?

** Highlighted standards are new for this unit. Others are review and spiral through the units.*

Unit	Standards	Content	Resources
Classroom Community	C.2.2.3 Describe roles and responsibilities of individuals in a democracy.	<p>Ideas</p> <p>classroom community- rules and procedures/ student and teacher responsibilities</p>	
	C.2.2.4 Use listening, consensus-building, and voting procedures in the classroom.	<p>Ideas</p> <p>Vote on classroom rules or topics.</p>	
	C.3.2.1 Interpret rules and laws as they relate to students.	<p>Ideas</p> <p>Discuss classroom/ school rules and procedures.</p>	
	G.8.2.1 Use map keys, legends, symbols, and intermediate directions, scale, and compass rose to derive information from maps.	<p>Ideas</p> <p>Make a classroom map with these features.</p>	

FSPS 2nd Grade Social Studies Pacing Guide

	G.8.1.2 Use geographic representations to describe the physical and human characteristics of a community.	Ideas Relate to G.8.2.1	
	G.9.2.2 Describe ways different cultures help to shape the diversity of a community, place, or region.	Ideas Discuss different cultural backgrounds of students.	
	H.12.2.2 Create timelines to understand the development of the local community (e.g., founding, growth)	Ideas Create an individual or classroom timeline and add information throughout the year.	
	H.12.2.3 Compare life in your community past and present, using maps, photographs, news stories, artifacts, or interviews (e.g. transportation, communication, recreation, jobs, housing).	Ideas Have students bring photos to compare their past and present- photos as a baby vs. now. (This standard is continued- could later extend to explore family history and reasons for settling in Fort Smith.)	
Neighborhood Community/ Fort Smith	C.1.2.2 Describe roles and responsibilities of people in authority in local communities.	Ideas city council, mayor, etc.	

FSPS 2nd Grade Social Studies Pacing Guide

	C.1.2.3 Explain the functions of government using local examples.	Teach with C.1.2.2	
	G.9.2.1 Interpret effects of human activities on the local environment.	Ideas reducing, reusing, and recycling Field trip to landfill.	
	G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place.	Ideas transportation between communities	
	G.11.2.2 Investigate ways natural and human-made disasters affect people locally, nationally, and globally.	Ideas tornado clean-up, drought/ floods, etc.	
	H.12.2.2 Create timelines to understand the development of the local community (e.g., founding, growth).	Ideas timeline of growth and development of Fort Smith	
	H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them.	Ideas history museum, Bass Reeves, etc.	
	H.13.2.1 Compare different accounts of the same historical event.	Ideas different accounts of Fort Smith as a frontier town	

FSPS 2nd Grade Social Studies Pacing Guide

	<p>H.13.2.3 Gather information from different kinds of sources in response to a compelling question about a significant historical event or person.</p>	<p>Ideas Research project</p>	
	<p>H.13.2.4 Identify the purposes of primary and secondary sources.</p>	<p>See H.13.2.3</p>	
	<p>H.13.2.5 Formulate questions that relate to a specific historical event in the community to guide inquiry.</p>	<p>See H.13.2.3</p>	
	<p>H.13.2.6 Examine changes in the community in terms of cause and effect (e.g., automobiles and the growth of suburbs created a reduction in farms, population increase led to more neighborhoods and housing).</p>	<p>Ideas movement/ changes due to growth of certain industries- for example, Tyson</p>	

FSPS 2nd Grade Social Studies Pacing Guide

Grade: 2nd	Content Focus: Community and Surrounding Communities	2015-2016
-------------------	---	------------------

Essential Questions:

1. How do communities work together?
2. How do the choices that a community makes affect the surrounding communities?
3. How do consumers and producers make decisions about what to buy and sell?

** Highlighted standards are new for this unit. Others are review and spiral through the units.*

Unit	Standards	Content	Resources
Community and Surrounding Communities	C.3.2.2 Examine successful and unsuccessful attempts to improve communities.	Ideas parks, public services, etc. attempts at integration- Little Rock Nine is studied in 3 rd grade.	
	C.3.2.3 Describe ways communities work to accomplish common tasks and establish responsibilities.	Ideas Help with clean-up and rebuilding after tornadoes.	
	E.4.2.1 Discuss the importance of scarcity in relation to choices and opportunity cost.	Ideas Shopping with fixed spending amount, ordering from a menu with fixed spending amount.	

FSPS 2nd Grade Social Studies Pacing Guide

	E.4.2.2 Explain a decision in terms of costs and benefits.	Discuss with E.4.2.1	
	E.5.2.1 Discuss skills and education that human resources need for jobs (e.g., human capital)	Ideas research project, job fair	
	E.5.2.2 Describe goods and services that people in the local community produce and those that are produced in other communities.	Ideas Discuss items at farmer's market in different towns.	
	E.5.2.3 Describe ways markets exist in various places (e.g., home, physical location, Internet)	Ideas Discuss different types of business- online vs going to physical location.	
	E.6.2.1 Explain the role of money in making exchange easier.	Ideas Discuss/act out bartering vs. money exchange.	
	E.6.2.2 Describe reasons for saving money in banks.	Ideas discuss safety reasons, earned interest	

FSPS 2nd Grade Social Studies Pacing Guide

	<p>E.6.2.3 Explain the benefits of public goods and services.</p>	<p style="text-align: center;">Ideas Discuss public services such as public transportation, roads, mail delivery, libraries, etc.</p>	
	<p>G.8.2.3 Construct and label maps of familiar and unfamiliar places.</p>	<p style="text-align: center;">Ideas Fort Smith- familiar surrounding towns- unfamiliar</p>	
	<p>G.9.2.1 Interpret effects of human activities on the local environment.</p>	<p style="text-align: center;">Ideas reducing, reusing, and recycling Field trip to landfill.</p>	
	<p>G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place.</p>	<p style="text-align: center;">Ideas Discuss transportation systems related to jobs, (shipping).</p>	
	<p>H.12.2.1 Create historical narratives using chronological sequences of related events in the community or region (e.g., founding of the town, construction of an important building).</p>	<p style="text-align: center;">Ideas research project about Fort Smith/ local communities</p>	
	<p>H.12.2.4 Investigate ways individuals, groups, and events have</p>	<p style="text-align: center;">Ideas research family history- Why did my family come to Fort Smith?</p>	

FSPS 2nd Grade Social Studies Pacing Guide

	shaped one's community and other communities in the United States.	Bass Reeves, Judge Parker	
	H.13.2.3 Gather information from different kinds of sources in response to a compelling question about a significant historical event or person.	Research Project	

FSPS 2nd Grade Social Studies Pacing Guide

Grade: 2	Content Focus: Unit 3 State (Arkansas)	2015-2016
-----------------	---	------------------

Essential Questions for this Quarter:

1. How do decisions made at the state level affect our communities?

2. What are the roles and responsibilities of Arkansas citizens?

3. How do people in one community affect other communities across the state?

** Highlighted standards are new for this unit. Others are review and spiral through the units.*

Unit	Standards	Content	Resources
State of Arkansas	C.1.2.2 Describe roles and responsibilities of people in authority in local communities. (state level)	Ideas state police, state school board, etc.	
	C.1.2.3 Explain the functions of a government. (state)	Ideas 3 branches of government, the roles of each branch, checks and balances	

FSPS 2nd Grade Social Studies Pacing Guide

	<p>C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos. (state level)</p>	<p align="center">Ideas state song, seal, motto, tree, bird, etc.</p>	
	<p>C.2.2.2 Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags. (state only)</p>	<p align="center">Ideas Discuss the pledge for the Arkansas flag, its meaning, etiquette for when it flies at half mast, when it comes down, and how to get dispose of old flags.</p>	
	<p>C.2.2.3 Describe roles and responsibilities of individuals in a democracy. (state level government)</p>	<p align="center">Ideas governor, legislators, etc. This may tie in with C.1.2.2.</p>	
	<p>C.2.2.4 Use listening, consensus-</p>	<p align="center">Ideas qualifications for voting, general timeline for elections, voting procedures at the state level</p>	

FSPS 2nd Grade Social Studies Pacing Guide

	<p>building and voting procedures in the classroom. (expand to discuss state-level elections)</p>		
	<p>E.5.2.1 Discuss skills and education that human resources need for jobs. e.g human capital</p>	<p>Ideas job Fair; research project</p>	
	<p>E.6.2.3 Explain benefits of public goods and services.</p>	<p>Ideas public transportation, healthcare, etc.</p>	
	<p>C.3.2.1 Interpret rules and laws as they relate to students. (state level)</p>	<p>Ideas responsibilities of students to follow laws</p>	
	<p>G.8.2.1 Use map keys, legends, symbols, intermediate directions, scale, and compass rose</p>	<p>Ideas Map the state.</p>	

FSPS 2nd Grade Social Studies Pacing Guide

	to derive information from maps. (state)		
	G.8.2.3 Construct and label maps of familiar and unfamiliar places. (state)	Ideas Map states that connect to Arkansas.	
	G.9.2.1 Interpret effects of human activities on the local environment. (statewide)	Ideas pollution, litter, dams, boating, fishing, etc.	
	G.9.2.2 Describe ways different cultures help shape the diversity of a community, place, or region. (state)	Ideas Study groups of immigrants to Arkansas and how they have affected our culture.	
	G.10.2.1 Examine ways that natural resources	Ideas geographical regions of Arkansas	

FSPS 2nd Grade Social Studies Pacing Guide

	influence where people settle. (state)		
	G.10.2.3 Identify diverse groups that have come to Arkansas and where they settled.	Ideas See G.9.2.2	
	H.12.2.1 Create a historical narrative using chronological sequences of related events in the community or region. (state)	Ideas Choose a well-known person from Arkansas. (Bill Clinton, Maya Angelou, Judge Parker, etc.)	
	H.12.2.2 Create timelines to understand the development of the local community. (state)	Ideas growth of the Walton empire, Tyson, trucking industries, etc.	
	H.12.2.5 Explain historical symbols and landmarks and	Ideas Arkansas Post, Central High School, Old State House, Toltec Mounds, etc.	

FSPS 2nd Grade Social Studies Pacing Guide

	the people and events associated with them.		
	H.13.2.1 Compare different accounts of the same historical event.	Ideas This would work well with H.12.2.1, H.12.2.2, H.12.2.5 as a research project.	
	H.13.2.3 Gather information from different kinds of sources in response to a compelling question about a significant historical event or person.	Ideas See H.13.2.1.	
	H.13.2.4 Identify the purposes of primary and secondary sources.	Ideas See H.13.2.1.	

FSPS 2nd Grade Social Studies Pacing Guide

Grade: 2	Content Focus: Unit 4 United States and World	2015-2016
-----------------	--	------------------

Essential Questions for this Quarter:

1. How is the economy of the United States affected by global trade?
2. How does having money make buying and selling easier?
3. What is the role of a United States citizen in the democratic process?

** Highlighted standards are new for this unit. Others are review and spiral through the units.*

Unit	Standards	Content	Resources
Our Country and Beyond	C.1.2.1 Identify founding documents of the United States.	Ideas U.S. Constitution, Bill of Rights, etc.	
	C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos. (national)	Ideas Statue of Liberty, Liberty Bell, Lincoln Memorial, National Anthem, In God We Trust, etc.	
	C.2.2.2 Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette	Ideas body position for the Pledge, meaning of the Pledge, flag folding	

FSPS 2nd Grade Social Studies Pacing Guide

	for the Arkansas and American Flags. (national)		
	C.2.2.3 Describe roles and responsibilities of individuals in a democracy. (national)	Ideas President, Vice President, etc.	
	C.2.2.4 Use listening, consensus-building, and voting procedures in the classroom. (national)	Ideas qualifications for voting, general timeline for elections, voting procedures at the national level, mock elections	
	C.3.2.1 Interpret rules and laws as they relate to students. (national)	Ideas responsibilities of students to follow laws	
	E.4.2.1 Discuss the importance of scarcity in relation to choices and opportunity cost. (national/global)	Ideas national purchasing (oil)	
	E.4.2.2 Explain a decision in terms of costs and benefits.	Ideas Ties in with E.4.2.1.	

FSPS 2nd Grade Social Studies Pacing Guide

	(national/global)		
	E.5.2.1 Discuss skills and education that human resources need for jobs. (national/global)	Ideas Jobs for businessmen or diplomats overseas— What skills would they need?	
	E.5.2.3 Describe ways markets exist in various places. (home/physical location/internet)	Ideas online purchasing: Amazon, Etsy; Why would you choose to shop online instead of go to the store?	
	E.6.2.1 Explain the role of money in making exchange easier.	Ideas money vs. bartering, use of money when buying online, international trade, etc.	
	E.6.2.2 Describe reasons for saving money in banks.	Ideas security, interest, credit ratings, loans, etc.	
	E.7.2.1 Describe why people in one country trade goods and services with people in other	Ideas cost, labor, variety, selection, etc.	

FSPS 2nd Grade Social Studies Pacing Guide

	countries.		
	E.7.2.2 Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad.	Ideas Compare and contrast the U.S. to another country's industry.	
	G.8.2.1 Use map keys, legends, symbols, intermediate directions, scale, and compass rose to derive information from maps. (national/global)	Ideas Map the states and continents.	
	G.8.2.3 Construct and label maps of familiar and unfamiliar places.	Ideas See G.8.2.1.	
	G.9.2.3 Explain ways weather, climate and other	Ideas Chart weather patterns in other countries. Chart patterns across the nation.	

FSPS 2nd Grade Social Studies Pacing Guide

	environmental characteristics affect people's lives in a place or region. (national/global)		
	G.10.2.1 Examine ways that natural resources influence where people settle. (national/global)	Ideas Westward Movement, emigration, migration	
	G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place. (national/global)	Ideas technology, travel and transport	
	G.11.2.1 Examine how the consumption of products connects people to different parts of the world.	Ideas See G.10.2.2.	
	G.11.2.2 Investigate ways natural and human disasters affect	Ideas tornados, hurricanes, tsunamis	

FSPS 2nd Grade Social Studies Pacing Guide

	people locally, nationally, and globally.		
	H.12.2.4 Investigate ways individuals, groups, and events have shaped one's community and other communities in the United States.	Ideas MLK's speech, 9/11, Gettysburg Address	
	H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them. (national/global)	Ideas Statue of Liberty, Washington Memorial, Ellis Island, Eiffel Tower, Big Ben	
	H.13.2.1 Compare different accounts of the same historical events.	Ideas See H.13.2.3.	
	H.13.2.3 Gather information from different kinds of sources in response to a compelling question about a	Ideas research project	

FSPS 2nd Grade Social Studies Pacing Guide

	significant historical event or person. (national/global)		
	H.13.2.4 Identify the purposes of primary and secondary sources.	Ideas See H.13.2.3.	